

Put language at the top of your list of things to do with your child.

Language Priority can turn an ordinary event into a chance for learning.

Lets get started

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Talk face-to-face to your baby.



She will hear you voice and see your lips move.



ACTIVITY 2

All the little sounds your child makes will later turn into language.



Copy some of her baby sounds back to her!



ACTIVITY 3

Use rich, interesting language with children of every age, do not wait until children are "old enough" – they already are.



ACTIVITY 4

Show what words mean.





Give him words for how he's feeling.



ACTIVITY 6

Use numbers when you talk and when you play.



Use the 3N Strategy



The 3N strategy can be used in almost any part of the day:

Waiting for the bus Clearing off the table Walking outside.

NOTICE



Tell your child that you notice what she is doing.



ACTIVITY 8

Use numbers when you talk and when you play.





NUDGE

ACTIVITY 9

Do something with the toys that he is already playing with. You will be adding something to the child's play.





ACTIVITY 10

Ask a question. The child does not need to answer in words.



ACTIVITY 11

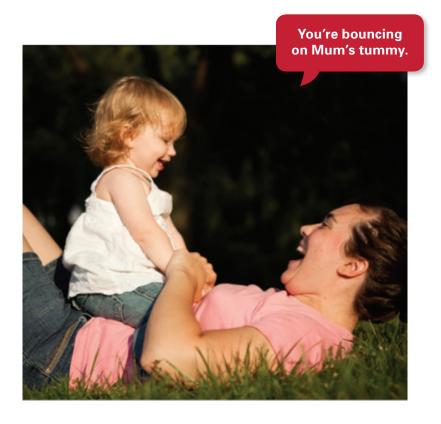
After you nudge, pause again to see what will happen.



NARRATE

ACTIVITY 12

Describe what the child does.



Pause ... and then describe some more.

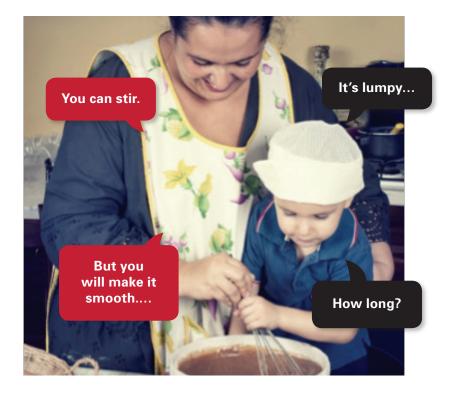


You will be telling "the story" of what is happening.



ACTIVITY 14

Try to have longer back and forth conversations with older children.



Make sure there are several turns for each speaker.



ACTIVITY 15

Use all three N's



Notice: I notice you'd like to zip your own coat today.

Nudge: Can you zip with one hand and hold your

coat with the other?

Narrate: You're making that zipper go up, up. Nice work!

ACTIVITY 16

The language you use can tell your child about...

Feelings

"I'm tired and would like to be quiet for a while."

Relationships

Aunt, uncle, cousin.

Rules

"Just one cookie."

Time

"We'll go after lunch."

Features

Color, size, shape, texture, taste.

Comparisons

"That one is taller."

Use language to give your child many kinds of information.



Ask yourself: Am I doing these things?

I emphasise language in every event of the day	
I use language that expresses warmth and positive feeling	
I use the 3N Strategy	

To inquire about additional copies of the publication, contact: 3a-info@unimelb.edu.au



Credits

Activity 2

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